ONE-DAY LIVE VIRTUAL OR IN-PERSON TRAINING

Assessment That Engages: Choosing the Right Cases and Launching TF-CBT with Confidence

FORMAT Live and interactive on Zoom (synchronous), or in person

DURATION 6 Hours (5 Hours of Instruction) **TIME** 11:00 AM – 5:00 PM ET (8:00 AM – 2:00 PM PT) **TRAINER** Ashley Fiore, LCSW **TOTAL CES** 5.0 NBCC

On Zoom, participants take part in real-time discussion, Q&A, live and video demonstrations, role play and small-group activities. A computer with camera, microphone and the current version of Zoom is required.

CE Credits Available: 5.0 NBCC CE hours · NBCC ACEP No. 8098 · Full attendance and post-training evaluation required for CE credit

SESSION AGENDA

TIME (ET)	CES	TOPIC AND CONTENT (TEACHING METHODS)
11:00 – 12:30	1.5	**Welcome, Introductions, and TF-CBT Case Selection** *(Didactic instruction, large-group discussion, case-based practice)* Personal learning objectives · Skill development over knowledge transfer · TF-CBT recommended populations, ages 3 to 18, and settings · The 5 domains of case selection: presenting problem, traumatic experience, verbal memory, clinically significant symptoms, and corroboration · Red / Yellow / Green case selection practice · When TF-CBT still works and when to recommend another approach
12:30 – 12:45		Break (15 minutes)
12:45 – 2:15	1.5	**Trauma Screening and Trauma-Informed Comprehensive Clinical Assessment** *(Didactic instruction, live demonstration, case example, large-group discussion)* Screening vs. assessment: casting a net vs. sorting out what's caught · UCLA PTSD Reaction Index Brief Screen (DSM-5): administration, scoring, and interpretation · Bio-psycho-social clinical interview and standardized assessment battery · CATS-2, YCPC, SDQ, and RCADS: who completes each measure and when · Making assessment fun: Worry Wall, Splat Ball, parking lot techniques · Working Smarter, Not Harder: a two-visit intake protocol · Case conceptualization and assessment feedback to caregivers and children · Early psychoeducation: normalizing symptoms and instilling hope
2:15 – 2:45		Lunch Break (30 minutes)
2:45 – 3:45	1.0	**Operationalizing Symptoms and Symptom Tracking / Functional Behavioral Analysis** *(Didactic instruction, video demonstration, large-group case activity, role play)* Identifying the top 3 trauma symptoms to target: intensity, severity, and duration · What symptoms look like from the inside to the child vs. the outside to others · Which symptoms to prioritize: distress, frequency, functional interference, sleep, and safety · Establishing baseline and tracking symptoms weekly with child and caregiver separately · Functional Behavioral Analysis: antecedents, behaviors, and consequences · The four functions of behavior and applying them clinically · FBA prompts for caregivers and children/teens · FBA case activity: Tasha · Differing FBA goals for caregiver vs. child
3:45 – 4:00		Break (15 minutes)
4:00 – 5:00	1.0	**Caregiver Engagement and Wrap-Up** *(Didactic instruction, guided visualization, large-group discussion, small-group activity)* Why engagement matters: no-show rates and early dropout data · Mary McKay's research on barriers in urban and rural settings · Active problem-solving questions for the first phone call · What to accomplish in first contact: defining concern, instilling hope, and problem-solving barriers · Practical strategies to increase show rates and treatment completion · TF-CBT Active Engagement for foster care (Dorsey et al., 2014) · Jan Hindman's 3 types of caregivers and working with the disbelieving parent · Small-group debrief: Start, Stop, Build · Q&A and closing

LEARNING OBJECTIVES

Upon completion of training, participants will be able to:

1. Identify the five domains of TF-CBT case selection and apply them to clinical referrals
2. Distinguish between trauma screening and comprehensive assessment and describe when each is indicated
3. Administer and interpret the UCLA PTSD-RI Brief Screen, CATS-2, YCPC, SDQ, and RCADS
4. Describe a two-visit assessment protocol that streamlines data collection and informs case conceptualization
5. Operationalize a child's top three trauma symptoms and apply FBA principles to guide weekly tracking
6. Apply evidence-based engagement strategies to increase caregiver participation and treatment completion

Reminder for CE Credit: Attendance for the full training is required, and partial credit is not available. Complete the post-training evaluation to receive your CE certificate, which is issued within 5 business days.

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ATTENDANCE AND CE CREDIT

Attendance is tracked with Zoom participant reports, which record each participant's join and leave times as the official record of participation. Please join using your full name as registered. Joining under a nickname, a colleague's name, or a partial name may delay your certificate.

To receive CE credit, you must attend the entire training and complete the post-training evaluation. **Partial credit is not available**, and certificates can't be issued for watching a recording in place of live attendance. Certificates are issued within 5 business days of completing the evaluation.

If a technical problem pulls you out of the session, rejoin as quickly as you can and let the trainer know. If you can't get back in, email ashley@ashleyfiore.com within 24 hours and we'll transfer you to a future offering at no cost.

REGISTRATION, REFUNDS, AND CANCELLATION

PARTICIPANT REFUND POLICY

30 or more days before: full refund minus a $15 administrative fee. Email ashley@ashleyfiore.com to cancel.

Fewer than 30 days before: no refund, but you may transfer to a future offering of any workshop within 12 months, or send a colleague in your place, at no cost.

Within 48 hours of the training, or a no-show: no refund or transfer. A colleague may still attend in your place if you let us know before the training starts.

Emergencies. We understand that emergencies happen. If something unexpected comes up, please reach out and we'll do our best to work with you.

CANCELLATION BY ASHLEY FIORE, LCSW PLLC

If Ashley Fiore, LCSW PLLC cancels or reschedules a training for any reason, including low enrollment or instructor illness, you'll be notified promptly and offered a full refund or a free transfer, whichever you prefer.

Ashley Fiore, LCSW PLLC is not responsible for travel or other costs participants incur.

ACCESSIBILITY

We want everyone to be able to participate fully. If you need an accommodation, such as captioning, materials in an alternate format, or scheduled breaks, please email ashley@ashleyfiore.com at least 10 business days before the training, and we'll work with you to arrange it.

GRIEVANCE POLICY

If you have a concern about a training, including course content, the trainer, the facility or platform, a refund request, or a certificate you haven't received, please email ashley@ashleyfiore.com within 30 days of the training. We'll acknowledge your concern within 5 business days and work toward a resolution within 30 days.

Geoff Sidoli, MSW, LCSW, our social work planner, takes part in resolving every grievance from a social worker, so each concern is reviewed by a licensed social worker other than the CE director. We keep a record of each grievance and the steps taken, share it with ASWB or NBCC when requested, and report complaints to NBCC as its policy requires. Every concern is used to improve future trainings.

CE APPROVALS

NBCC. Ashley Fiore, LCSW, PLLC has been approved by NBCC as an Approved Continuing Education Provider, ACEP No. 8098. Programs that do not qualify for NBCC credit are clearly identified. Ashley Fiore, LCSW, PLLC is solely responsible for all aspects of the programs.

Questions about registration, CE credit, or policies? ashley@ashleyfiore.com | (828) 230-1637 | 725 Merrimon Ave. #8337, Asheville, NC 28804

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